

Class of 1992 Kendal Wolf

What have you been up to?

1. You were a part of the last all male graduating class. What did it mean to you at the time and how is it still significant to you?

I was very proud to be a part of the last all male graduating class. It represented the end of an era. Today, it remains part of the bond that keeps the class in touch with each other and involved with SEA. We realize that our legacy is significant. I believe that Alex and Brad understood that as well – that realization of uniqueness is part of the way we remember them.

2. Where did your journey take you after leaving St. Edmund's Academy and how are you still connected?

For high school, I went to Choate Rosemary Hall (Wallingford, CT) after graduating from St. Edmund's in 1992. While at Choate, I spent a term studying French in Paris and the Pyrenees. Following high school, I started my undergraduate studies at Tufts University (Medford, MA). I eventually decided on being a French major. As I am teaching French and social studies, today, and working towards earning my teaching certification, I still admire Mr. Jenkins, my French teacher at SEA, as a positive role model for being a good French teacher.

3. This class established this scholarship in memory of Alexander McAllister Feely and Bradley Laufman Henninger, two classmates from the Class of 1992. Tell us about their personalities and what this scholarship means to you.

Alex and Brad were both friends of mine. They each had a zest for life and happiness that I remember well and continues to inspire me. I am glad that these happy memories of their lives continue to bind our class together around the scholarship that we established in their memory. Despite the members of our class being scattered all over the United States (and at times all over the world) the memory of Alex and Brad is keeping us together.

4. What are your favorite memories of St. Edmund's Academy?

I have many favorite memories of my nine years at SEA. Although I will certainly never forget my eighth grade class trip and many of the great times I had with my friends, my SEA teachers are the sources of some of my lasting memories. As a teacher myself, I hope to be able to display the love of learning that many of my teachers had which connected me to them. I will never forget the welcoming classroom environment of Fr. Appel's room or playing Mille Bornes, a French card game, during the French parties in Mr. Jenkins' classes.

5. We understand that you still keep in touch as a class. We've noticed that each class has their own unique personality. Describe the Class of 1992's personality.

Yes, we keep in touch. However, this is a difficult question to answer because I have no other class to which I can compare our class's personality.

6. What advice would you like to give to the Class of 2008?

Never give up. If you try hard enough, you will often be able to achieve your goals.

Any other comments?

In my preparations to become a French teacher, I am frequently asked how I gained such a strong knowledge and interest for the language and the culture. My response is always the same: I've always had great French teachers as a student. That tradition of great French teachers began at SEA and continued through my career as a student. I am proud of beginning my love of languages at SEA and look forward to seeing other students gain the skills to reach out to peoples of other cultures around the world.